

University of Pretoria Yearbook 2022

Understanding and teaching learners with visual impairment 331 (VIS 331)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	18.00
NQF Level	07
Programmes	AdvDipl (Visual Impairment Studies) (Distance Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1 and/or 2

Module content

This module will equip students (teachers) with the necessary knowledge and skills to be able to successfully do curriculum planning and teach learners with visual impairment. Focus will fall on teaching methodology as well as the screening and assessment of learners with visual impairment. The underlying approach guiding this module is to create flexible learning environments that can accommodate individual learning differences for learners with visual impairment. Students will also be exposed to practical application of newly acquired knowledge and skills.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.